GYMNASIO ARCHANGELOU LAKATAMEIAS NICOSIA

ȘCOALA GIMNAZIALĂ NR. 11 BOTOȘANI

NICOSIA

ERASMUS+ GROUP MOBILITY FOR PUPILS

23-27 MARCH 2026

2025-1-RO01-KA121-SCH-000313267











ABOUT THE PROJECT



Type:

GROUP MOBILITY OF SCHOOL PUPILS

Participants:

STUDENTS AGED 13–15

Level:

CEFR B

Duration:

5 DAYS

Aim:

To develop key competences for academic success, social integration and future careers



OBJECTIVES



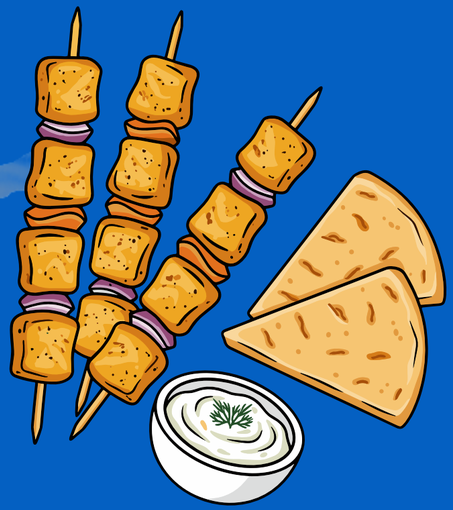
- Improve communication in English
- Develop problem-solving and critical thinking
- Strengthen intercultural awareness
- Promote collaboration and teamwork
- Encourage autonomous learning







CYPRUS

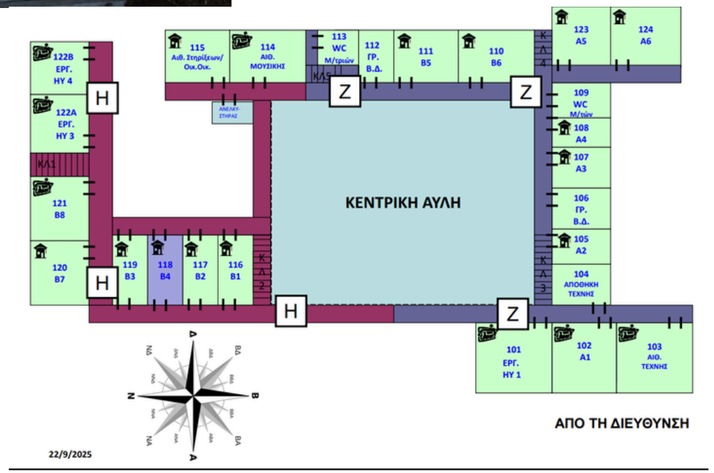


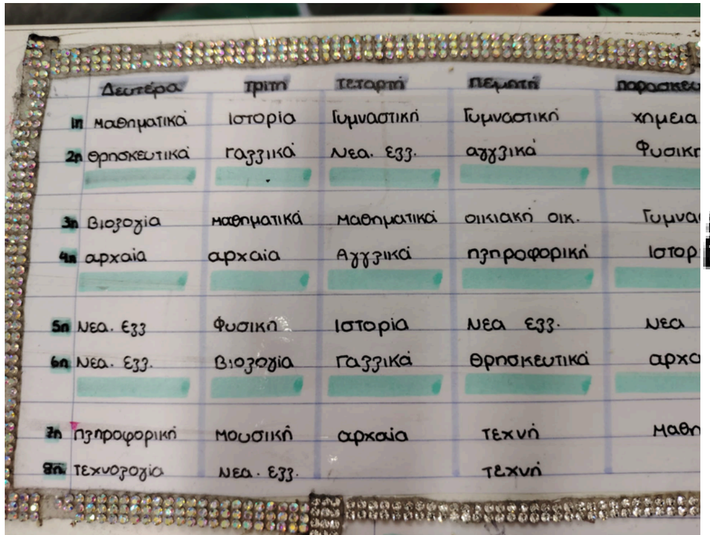
- Cyprus is an island in the Eastern Mediterranean Sea
- Population: 1.3 milion
- Divided since 1974 into Greek Cypriot in the South and Turkish Cypriot in the North
- Halloumi – traditional grilled cheese
- It is the birthplace of Aphrodite who emerged from the sea foam
- Cyprus was the first nation to feature the shape of its country on its flag.
- It is estimated that 1.5 million cats live on the island, many descended from cats brought by Saint Helena to control snakes.



GYMNASIO ARCHANGELOU LAKATAMEIAS









The school was inaugurated in May 1995 by the then President of the Republic of Cyprus, Mr. Glafkos Clerides.

It took its name from the area in which it is built, the Archangelos area.

The school has 78 teachers and more than 600 students.







OUR WEEK

Day – 1

INTEGRATION & LEARNING

Day – 2

LEARNING OUTSIDE THE CLASSROOM

Day – 3

ECOLOGY & HERITAGE

Day – 4

CREATIVITY & CULTURE

Day – 5

INNOVATION & REFLECTION

DAY 1





INTEGRATION & LEARNING

We were warmly welcomed at Gymnasio Archangelou Lakatameias, where we quickly felt part of the school community. We met the teachers and students, took part in ice-breaking activities and shared presentations about our schools.

We joined Physics, Maths and English lessons, working together with Cypriot students and experiencing a new way of learning.

Afterwards, we explored Ledra Street and enjoyed the city.

This first day helped us make new friends, gain confidence and discover a different culture.





DAY 2

LEARNING OUTSIDE THE CLASSROOM

We started the day with a visit to Famagusta, where we learned about the Turkish-Cypriot conflict and its impact on the island.
Then, we travelled to Cape Greco, where we explored the geodiversity of Cyprus and examined marine specimens using microscopes.
Later, on a beach in Ayia Napa, we worked in pairs with Cypriot students to collect and classify seashells, while also learning about microplastic pollution.
We ended the day by enjoying a traditional meal together, discovering more about Cypriot culture and cuisine.

















DAY 3

ECOLOGY & HERITAGE

We started with a visit to Hala Sultan Tekke, where we learned about different religions and admired the impressive architecture. We then continued with a Biology session, observing flamingos and wetlands, even if the weather didn't allow us to stay long.

Later, we visited the Church of Saint Lazarus, deepening our understanding of multiculturalism and coexistence between faiths. In the afternoon, at Larnaca Castle and its museum, we discovered the city's history, including old cannons and stories about its past rulers.

We also experienced the lively atmosphere of the Greek Independence Day celebrations, watching school parades and learning more about local traditions.

Overall, it was a meaningful day that helped us better understand nature, culture and history.

DAY 4

CREATIVITY & CULTURE

The day started with a PE session focused on traditional dance, where we learned the Greek Ikariotis and introduced our Romanian Hora, promoting cultural exchange and collaboration.

This was followed by a ceramics workshop, where we engraved symbolic patterns on clay plates in a relaxing, creative atmosphere, enhancing fine motor and artistic skills.

During the Maths project, we used GeoGebra to represent an orthodiagonal system of axes, developing digital and logical competences.

In the Home Economics class, we prepared savoury muffins with halloumi and mint, gaining practical skills and cultural insight into traditional cuisine.

In the afternoon, we explored Nicosia, visiting the Green Line, the Venetian Walls and two important museums – A. G. Leventis Gallery and Cyprus Museum – deepening our understanding of the island's history and cultural heritage.









ΕΥΧΑΡΙΣΤΩ - THANK YOU

TO OUR CYPRIOT COLLEAGUES!





EMILIA

CRISTINA

ANTHONY

ELINA

CRISS

MARINA









DAY 5

SCIENCE & GOODBYES

The day began with a Robotics session using micro:bit devices, where we explored coding through a creative radio interaction and used problem-solving skills to identify our anonymous partners, developing collaboration and digital competence.

This was followed by a visit to the planetarium, where we learned about the solar system and watched an immersive show on space exploration, including the race to the Moon and the Apollo missions.

Back at school, we concluded the mobility with project presentations alongside our Cypriot peers. The day ended with a heartfelt farewell meeting, where we received symbolic gifts and expressed our gratitude for this enriching experience.

ΕΥΧΑΡΙΣΤΩ ΠΟΛΎ - THANK YOU VERY MUCH

TO OUR CYPRIOT TEACHERS

ΚΥΡΊΑ PAVLINA

ΚΥΡΊΑ VASO

ΚΥΡΊΑ RITA

ΚΎΡΙΟΣ MILTIADIS

ΚΥΡΊΑ MARIA



